

# The Every Student Succeeds Act: Implications for California and Equity

*Tuesday January 12, 2016  
11AM to 12:30PM PST*



# The Every Student Succeeds Act: Implications for California and Equity

Tuesday, January 12, 2016

## PANELISTS:

- **Linda Darling-Hammond**, president and CEO, *Learning Policy Institute*
- **Christopher Edley**, chair, *Partners for Each and Every Child*, co-founder, *The Opportunity Institute*
- **Rick Miller**, executive director, *CORE Districts*
- **Michelle Rodriguez**, assistant superintendent, K-12 teaching and learning, *Santa Ana Unified School District*
- **Socorro Shiels**, superintendent, *Santa Rosa City Schools*, education director *California Collaborative for Educational Excellence* (as of 2.1.16)
- **Tom Saenz**, president and general counsel, *Mexican American Legal Defense and Educational Fund*
- **Ryan Smith**, executive director, *The Education Trust-West*

## MODERATOR

- **Louis Freedberg**, executive director, *EdSource*



# ESSA: Policy Basics

## State Accountability Plans (Year 1: 2017-18)

Annual accountability indicators, subgroup disaggregation, comprehensive and targeted state/district interventions

## Annual Testing

Grades 3-8 and once in HS based on “challenging” State Standards;

## Educator Equity Plans

Ensure low-income and minority students are not taught at a disproportionate rate by ineffective, out-of-field, or inexperienced teachers

## Teacher Quality

Funds can support induction, mentoring, teacher/leader preparation, alternative routes for state certification.

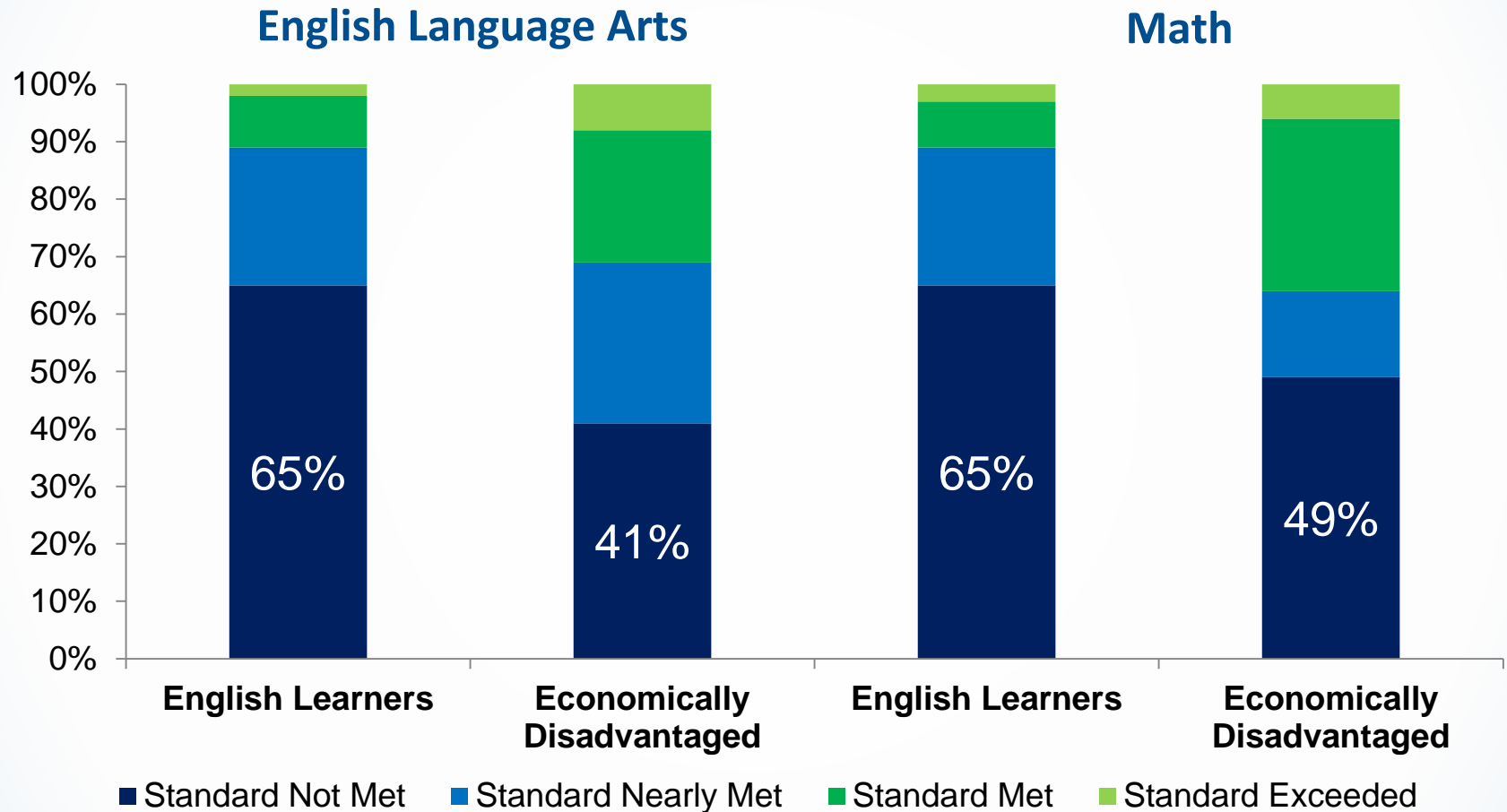
## Authorized funding increases

e.g. Preschool, Title IV, technology, student supports (community schools, etc.), and family engagement strategies and programs



# Why Accountability for Equity Matters

Overall by High Need (SBAC 2015)

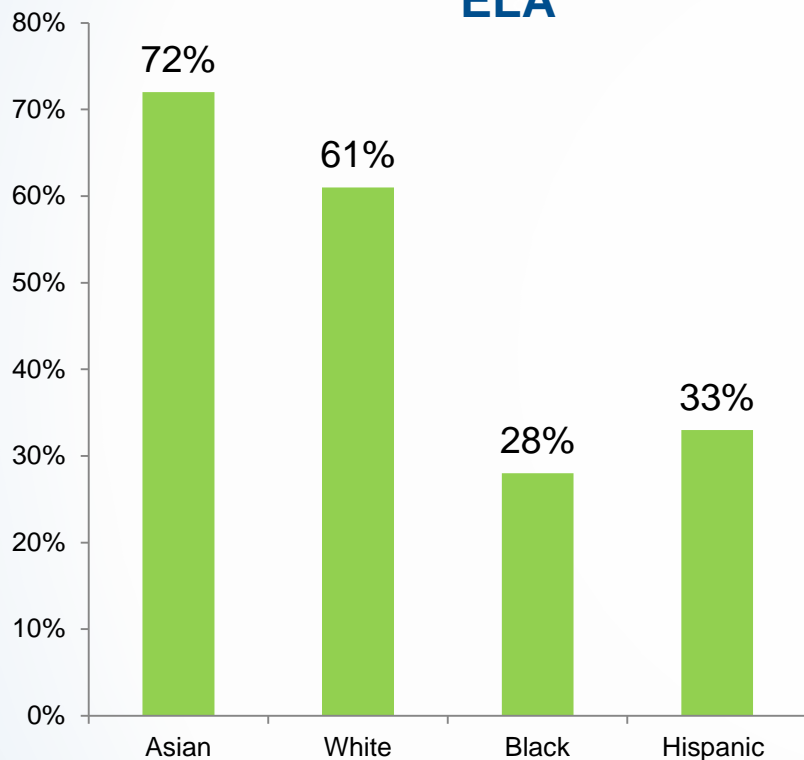




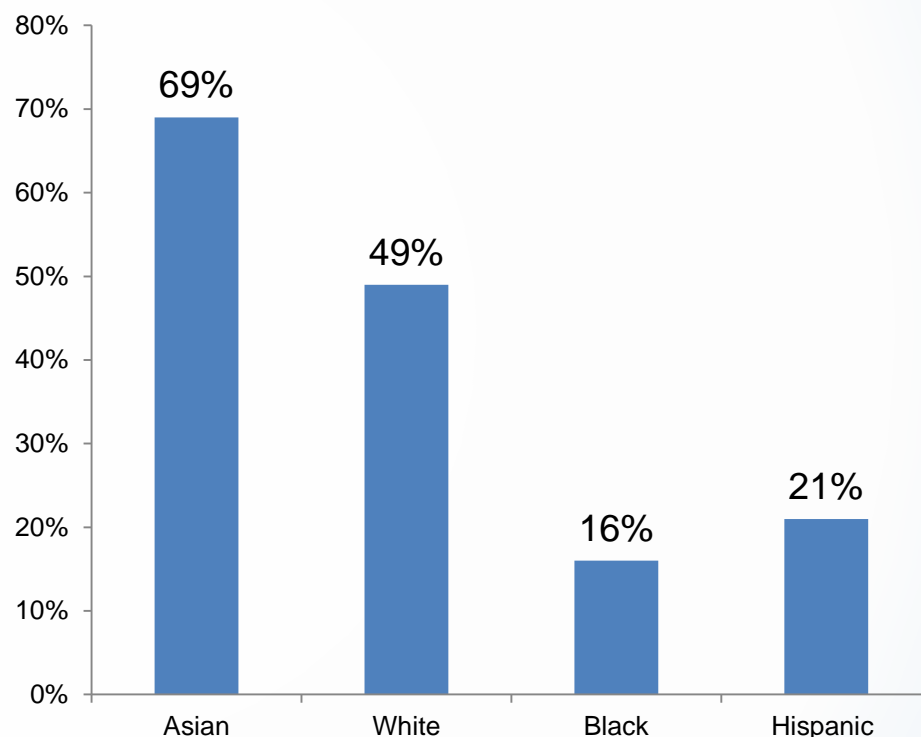
# Why Accountability for Equity Matters

## *Overall by Selected Subgroups (SBAC 2015)*

**Met or Exceeded Standard:  
ELA**



**Met or Exceeded Standard:  
Math**





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# ESSA: Immediate Opportunities for Stakeholder Input

## US Department of Education

- Written comments are due on or before January 21, 2016.
- Regional Meeting -- January 19<sup>th</sup> @ UCLA, Carnesale Commons, Los Angeles.
  - To attend, you must register by 5pm TODAY (1/12/16) by sending email to [ESSA.publichearing@ed.gov](mailto:ESSA.publichearing@ed.gov)

## CA Department of Education

- Presentation to the CA State Board of Education, 1/13/16 @ CDE, 8:30 AM
- Update on issues related to CA's Implementation of ESSA; implications for state accountability and state plans, and proposed waiver submissions related to Adequate Yearly Progress and Supplemental Educational Services.
- Update on the Local Control Funding Formula evaluation rubrics as part CA's new accountability system



# Thank You For Participating!

*A recording of this webinar will be available at  
[www.edsource.org](http://www.edsource.org)*

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